

4 month reporting date 3/04/07

8 month reporting date 7/04/07 received 7/10/07

12 month completion date 11/04/07

Conde School District Improvement Plan/Progress Report Form

Principle : 3 Appropriate Evaluation

Present levels: (Statement of present levels of performance that resulted in area of non-compliance)

24:05:25:06. Reevaluations

Reevaluations shall be conducted at least every three years or if conditions warrant or if the child's parent or teacher requests an evaluation. Reevaluations must be completed within 25 school days after receipt by the district of signed consent to reevaluate unless other time limits are agreed to by the school administration and the parents. Each school district shall follow the procedures under § 24:05:25:04.02 when reevaluating a student for the additional purposes of:

- (1) Determining whether the child continues to have a disability;
- (2) Determining whether the child continues to need special education and related services; and
- (3) Determining whether any additions or modifications to the special education and related services are needed to enable the child to meet the measurable annual goals set out in the IEP and to participate, as appropriate, in the general curriculum.

If no additional data are needed to determine continuing eligibility, the district shall notify the parents of that determination and reasons for it and of the right of the parent to request an assessment, for purposes of services under this article, to determine continuing eligibility. The school district is not required to conduct an assessment unless requested to do so by the child's parents. However, a school district shall follow the procedures in this chapter before determining that the child is no longer a child with a disability. The evaluation procedures described in this chapter are not required before the termination of a child's eligibility under this article due to graduation with a regular high school diploma, or exceeding the age eligibility for FAPE.

Through a review of student records, the monitoring team agreed with the steering committee that reevaluation procedures were not implemented prior to the dismissal of two speech/language students.

Desired Outcome(s): Through systemic change, the district/agency will achieve these results for students with disabilities and their families.

The district will ensure reevaluations are conducted in accordance with all procedural requirements to ensure students are appropriately evaluated for continuing eligibility.

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Measurable Goal: The district/agency determines what goals are appropriate given the areas of difficulty. There must be a direct relationship between the goal(s) and the needs identified in the present levels. **(Multiple goals may be identified for each principle. Please complete a new sheet for each goal.)**

All reevaluations for students will be conducted in accordance with all procedural requirements to ensure students are appropriately evaluated for continuing eligibility.

Short Term Objectives: Include the specific measurable results that will be accomplished and the criteria that will be used to measure the results.	Timeline for Completion	Person(s) Responsible	Record Date Objective was Completed (completed by SEP ONLY)
1. What will the district do to improve? The special education director will provide the speech therapist in the district with technical assistance on revaluation procedures to ensure reevaluations are conducted in accordance with all procedural requirements to ensure students are appropriately evaluated for continuing eligibility. What data will be given to SEP to verify this objective? The agenda item(s), date, location and who was in attendance will be submitted to SEP.	February 20, 2007	Special Education Staff and Director	Met 7/10/07
Please explain the data (4 month) 4-12-07 North Central Special Education COOP Lea Bender, Agenda Items- Director			
Please explain the data (8 month) Technical assistance training was provided to the Speed therapist on Monday Feb. 12, 2007 by Rita Pettigrew, director of North Central Special Education Cooperative (NCSEC). Reevaluation was discussed to ensure compliance. Technical assistance is provided on an on-going basis between the speech therapist (Lea Bender), the SpEd teacher (Stacy Hawley), the elementary coordinator (Jackie Pazour), the SpEd director (Jerry McPartland) and staff from the North Central Special Education Cooperative. Through the communication, collaboration, and consistent monitoring of ALL IEP's, we are ensuring reevaluations are conducted in accordance with all procedural requirements			
Please explain the data (12 month)			

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Principle: 5 - Individual Education Program			
Present levels: (Statement of present levels of performance that resulted in area of non-compliance) 24:05:27:01.03. Content of individualized education program. Each student's individualized education program shall include: (2) A statement of measurable annual goals, including benchmarks or short-term objectives, related to: (a) Meeting the student's needs that result from the student's disability to enable the student to be involved in and progress in the general curriculum; and (b) Meeting each of the student's other educational needs that result from the student's disability; Through a review of student records, annual goals did not consistently contain skill based, measurable/observable annual goals. For example, "(student) will bring behavior within a socially acceptable standard".			
Desired Outcome(s): Through systemic change, the district/agency will achieve these results for students with disabilities and their families. The district ensures the IEP contains all required content.			
Measurable Goal: The district/agency determines what goals are appropriate given the areas of difficulty. There must be a direct relationship between the goal(s) and the needs identified in the present levels. (Multiple goals may be identified for each principle. Please complete a new sheet for each goal.) All students IEP will have annual goals which are measurable and reasonable to attain in one year.			
Short Term Objectives: Include the specific measurable results that will be accomplished and the criteria that will be used to measure the results.	Timeline for Completion	Person(s) Responsible	Record Date Objective was Completed (completed by SEP ONLY)

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<p>1. What will the district do to improve? Technical Assistance will be provided to special education staff on how to develop annual goals for students on an IEP.</p> <p>What data will be given to SEP to verify this objective? The district will submit to SEP the form of technical assistance which was provided, the date and the recipients.</p>	February 2007	Special Education Staff and Director	Met 7/10/07
<p>Please explain the data (4 month)</p> <p>Technical assistance not yet provided (Scheduled for March 20th)</p>			
<p>Please explain the data (8 month)</p> <p>Technical assistance training was provided to the Conde SpEd staff on Tuesday, March 20th by Rita Pettigrew, director of North Central Special Education Cooperative (NCSEC). Measureable/observable annual goals were discussed and all IEP's were reviewed to ensure compliance.</p>			
<p>Please explain the data (12 month)</p>			

Principle: 5 - Individual Education Program

Present levels: (Statement of present levels of performance that resulted in area of non-compliance)

24:05:27:01.03. Content of individualized education program.

Each student's individualized education program shall include:

(4) An explanation of the extent, if any, to which the student will not participate with nondisabled students in the regular class and in activities described in this section;

Through interview and a review of student records, the justification for placement did not describe why instruction could not occur in the regular classroom setting or natural environment. One justification for a preschool child did not provide any explanation of participation with non disabled peers and the other included information regarding present levels of performance.

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Desired Outcome(s): Through systemic change, the district/agency will achieve these results for students with disabilities and their families.

The district ensures the IEP contains all required content.

Measurable Goal: The district/agency determines what goals are appropriate given the areas of difficulty. There must be a direct relationship between the goal(s) and the needs identified in the present levels. **(Multiple goals may be identified for each principle. Please complete a new sheet for each goal.)**

All students who are eligible for special education services will have an IEPs that contains all required content.

Short Term Objectives: Include the specific measurable results that will be accomplished and the criteria that will be used to measure the results.

Timeline for Completion

Person(s) Responsible

**Record Date Objective was Completed
(completed by SEP ONLY)**

1. What will the district do to improve? **Technical Assistance will be provided to special education staff on what justification is and how to write the statement for students on an IEP.**

February 2007

Special Education Staff and Director

**Met
7/10/07**

What data will be given to SEP to verify this objective?
The district will submit to SEP the form of technical assistance which was provided, the date and the recipients.

Please explain the data (4 month)**Technical assistance not yet provided
(Scheduled for March 20th)**

Please explain the data (8 month)
Technical assistance training was provided to Conde SpEd staff on Tuesday, March 20th by Rita Pettigrew, director of NCSEC. Required content was discussed and all IEP's were reviewed to assure compliance.

Please explain the data (12 month)